MURRAY BRIDGE SPECIAL SCHOOL
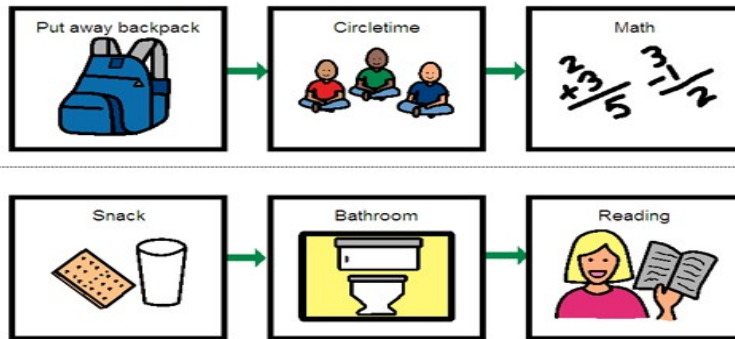
RESEARCH INTO ACTION

SITE IMPROVEMENT PLAN

2019—2021

COMMUNICATION

Increase number of learners using comprehensive communication systems such as Boardmaker to participate in two way communications.

If we explicitly teach learners to effectively utilise a range of evidence based communication systems including Boardmaker we will increase learners ability to participate in a two way conversation about learning.

If we use commonly agreed systems for communication (such as Boardmaker) to develop visual schedules and timetables we will improve learners ability to communicate and make choices through symbolism.

STUDENT VOICE IN LITERACY AND NUMERACY

Increase learner voice and participation in sharing learning in literacy and numeracy.

If we use consistent communication applications including See-Saw we will increase the communication, understanding and participation of our learners and the whole school community in learning, assessment, recording, and reporting in literacy and numeracy.

If learners are explicitly taught a communication application such as See-Saw to share their learning experiences across all areas of the curriculum and care we will increase learner participation and voice.