



MURRAY BRIDGE SPECIAL SCHOOL

RESEARCH INTO ACTION

PO BOX 39
NORTH TCE
MURRAY BRIDGE SA 5253
Phone :08 85 325 345
Fax :08 85 325 456
Email: dl.0116.info@schools.sa.edu.au
Web: www.mbss.sa.edu.au
Principal : V. Smith



AN ANXIOUS CHILD IS NOT A LEARNING CHILD

Murray Bridge Special School Newsletter



Dates To Place In Your Diaries

Student Free Days 2020

- Monday March 30th – Behaviour = Communication (Part One)
- Monday May 04th – Literacy/Communication Development – Whole of Partnership
- Monday 31st August – Behaviour = Communication (Part 2)
- Monday 02nd November – Data Analysis

School Closure Day 2020

- Monday September 07th – Show Day

The school will be closed to students on these days while staffs participate in professional learning.

**** Every effort is made to support families who have children attending State schools across different sites in Murray Bridge. Therefore the dates for our pupil free days and the school closure have been selected to best coordinate with the other State school sites across Murray Bridge.**

Reminder School Hours

School commences for our learners from 8.30am onward and all learners must be picked up to go home by 3.10pm. School staffs are on duty from 8.30am and learning programs are scheduled for our learners from 8.30am onward. Families can negotiate with their child's Learning Facilitator if a later commencement time is required, however **all children need to be picked up by 3.10 at the latest to allow staff to move on to other scheduled meetings and professional development.**

Vehicle Users

****Please remember the area under the veranda directly in front of the school is a No Parking Zone.** This space is for drop off and pick up only. Parking is available on the street or in the two areas used for car parking directly opposite the school. The space underneath the veranda at the front of the school must be kept clear for use by emergency vehicles such as ambulances.

APPLYING FOR A SCHOOL CARD



All types of School Card applications are now online.

You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below.

STEP 1 Visit **sa.gov.au/education/schoolcard**

STEP 2 Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.

STEP 3 Complete all mandatory fields.

Please note: you cannot submit your application unless all mandatory fields are complete.

STEP 4 Once you have completed a page click on the 'NEXT' button.

STEP 5 Once you have filled out all pages click the 'SUBMIT' button.

Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.



sa.gov.au/education/schoolcard



**Government
of South Australia**
Department for Education



Murray Bridge
Community Centre Inc.

Will cover the foundation skill

FSKNUM04 - Locate, compare and use highly familiar measurements for work

Sew What

Saturday's 9.30-12.30

8th February—14th March



- ♦ A qualified tailor will take you through every step of your project
- ♦ Learn how to measure for pattern making, troubleshoot problems and more
- ♦ Learn at your own pace in a warm and welcoming environment

18 Beatty Terrace

Murray Bridge

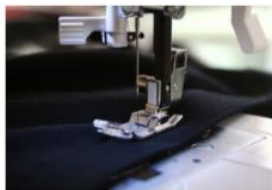
Phone: 08 8531 1799

email:

mbccireception@internode.on.net



Supported by
Government
of South Australia



Cost: FREE



Murray Bridge
Community Centre Inc.

Will cover the foundation skill

FSKNUM04 - Locate, compare and use highly familiar measurements for work

Cultural Cooking

5th February—11th March

10am-1pm



⇒ Trial a different recipe every week

⇒ Covers cooking basics

⇒ Learn about different cultures, foods and flavourings

COST : FREE

18 Beatty Terrace Murray Bridge

Phone—8531 1799

Email—mbccireception@internode.on.net



Supported by
Government
of South Australia



FRIDAY 17TH APRIL
MURRAY BRIDGE
TOWN HALL

11:00am (doors 10:30am)

TICKETS \$10

www.ticketbooth.com.au

or MURRAY BRIDGE REGIONAL GALLERY

Ph 08 8539 1420



He's the Prince of Putrid. The Willy Wonky of Weird!
He's Mr. Snotbottom!
A deeeeesgusting kids comedian brimming
with all the ooey, gooey, yucky,
slimey topics kids love: boogers, bottoms, pop-offs and smells!

Expect snot-loads of gross-tastic gags, tasteless
tunes and just wrong routines perfect
for weird kids 5 and up and their even weirder parents.

*Children two years and under enter
for free (no seating allocation)

facebook.com/townhallmurraybridge/



Murray Bridge
Community Centre Inc.

Digital Literacy

Fridays 10-1pm

7th February –13th March



Offers learners the basic skills to
communicate effectively using digital literacy.

In these **fun, informal classes** you will learn how to use basic
Word, Publisher and Powerpoint programs
to create some fun projects. You will also learn
the basics of email and working with your digital photos.

NFSKDIG01 – Use digital technology for basic workplace tasks
This training is funded through the Government of South Australia

Cost: FREE

Bookings essential
Murray Bridge Community Centre
18 Beatty Terrace
85 311 799

mbccireception@internode.on.net



Supported by
Government
of South Australia

Infant & Child First Aid

Wednesday 25 March

5:30pm to 7:30pm

Call
8531 1515
to book



An information session aimed at giving parents the confidence and skills to help in an emergency

Free crèche available—bookings essential



Tinyeri
Children's Centre
for Early Childhood
Development and Parenting



Government
of South Australia

65 Jarvis Avenue, Murray Bridge SA 5253 Ph: 8531 1515

ink pot arts inc

Ink Pot Arts Workshops... ARTS for LIFE

AFFINITY THEATRE GROUP
Proudly supported by YMCA

DRAMA WORKSHOPS FOR 13-18 YEAR OLDS

with Sally Hardy

"Come & Try" Session Tuesday 17th March 2020 6.30-8.30pm

This free Arts for Wellbeing pilot by Ink Pot Arts will provide a fun-filled way for teenagers to explore and develop performing skills in a supportive environment. Led by Sally Hardy, goals will be determined according to the interests of the participants.

Additional support provided for those needing it.
No previous experience is required





Sally is a playwright, author and producer whose work has won awards both nationally and internationally. An AWGIE winning playwright, her work has featured in the DreamBIG Children's Festival, the Come Out Children's Festival, the World Festival of Children's Theatre, the Trinity College London International Festival of Playwriting and Performance, and the Adelaide & Melbourne Fringe Festivals. This is Sally's third theatre project with Ink Pot Arts Inc.

WHEN: Tuesdays 6.30-8.30pm starting March 17th
WHERE: Mount Barker Town Hall 34-38 Gawler Street
BOOKINGS: <https://www.trybooking.com/BAKWO>
INFO: quill@inkpot.com.au or M: 0429 673 327

Numbers are strictly limited, so book early to avoid disappointment

Location: 34-38 Gawler Street, Mount Barker SA 5251
Post: PO Box 1172, Nairne SA 5252
Phone: 8388 0553 **Mobile:** 0429 673 327
Email: quill@inkpot.com.au

www.inkpot.com.au
www.facebook.com/inkpotarts

GOTTA TRIM MY FRINGE!



FEBRUARY 28 6 - 9PM
THE STATION MURRAY BRIDGE

FEATURING PERFORMANCES BY
 POETS OF SLAM SOCIETY, HIP HOP CONNECT, SASHA, OC3AN EYES,
 DANCING ROOM, CAHLI BLAKERS (FROM TEENAGE JOANS)

FOR MORE INFORMATION
CONTACT 8539 1157
 OR VISIT
FACEBOOK.COM/THESTATIONAU

★ ADELAIDE ★ FRINGE ★ ARTIST FUND **M MURRAY BRIDGE** **THE STATION**

Update Coronavirus Disease 2019 (COVID-19)

I would like to update you on the situation regarding coronavirus disease 2019 (COVID-19) and the current Federal Government health advice that we are following.

This week the Federal Government announced it will extend the travel ban on foreign nationals who have recently been in mainland China for a further week from 15 February 2020 to protect Australians from the risk of coronavirus.

Restrictions remain in place for people who have recently returned to Australia from mainland China, with the following advice current across all schools, preschools and early childhood services:

In the following scenarios you cannot attend school, preschool or an early childhood service:

- If you have left, or transited through, mainland China—you must isolate yourself until 14 days after leaving China.
- If you have been in close contact with a confirmed case of novel coronavirus—you must isolate yourself for 14 days after last contact with the confirmed case.

In the following scenarios your child can attend school, preschool or an early childhood service:

- Children, students and staff who have returned from mainland China and have isolated themselves for 14 days after leaving China.
 - Children, students and staff who have only been to Hong Kong, Macau or Taiwan.
- More information on the current advice can be found at the Department for Health website.

The Department of Health has also issued the following advice in relation to preventing the spread of viruses:

- Teach and encourage your children to wash their hands often with soap and water before and after eating as well as after going to the toilet.
- Avoid spreading infections to others by keeping children home if they are unwell.
- Teach children to cough and sneeze into their elbow.

If you have any questions about coronavirus disease, you are encouraged to contact the National Coronavirus Health Information Line on 1800 020 080.

Link SA Dial-a-Ride

The **Link SA Dial-a-Ride is a door-to-door service** operating Monday to Friday. A wheelchair accessible vehicle is available. Pre-book or Hail-a-Ride and travel anywhere in the township area of Murray Bridge, including east of the Murray River for a set fee.

Office hours: 8.30am – 5.30pm

Email: info@linksa.com.au

Website: www.linksa.com.au

Address: 131 Maurice Road MURRAY BRIDGE 5253

Phone: 1800 227 576 (toll free - residents of Murray Bridge) or (08) 8532 2633

A Focus On Literacy – Developing the Love of Reading

In this newsletter our focus is on sharing information about **developing the love of reading**. Our school priority is to improve our learner's literacy skills. Literacy is a broad term that acknowledges values and includes all forms of communications. This includes working toward developing an enjoyment of reading in all of our learners. All children regardless of their challenge need to be read aloud to at any opportunity. A parent, significant adult, or sibling can play a vital role in developing your child's literacy skills by taking the time to share a reading experience.

Why is it important to aspire for my child to become a reader?

The ability to read is vital in enhancing wellbeing, inter-dependence, self-confidence, and motivation.

People read for many reasons:

- for pleasure and interest
- for work
- to obtain information that will help them make choices and decisions
- to understand directions (such as those on street signs and in recipe books)
- to learn about the world
- to keep in touch with family and friends

How will my child learn to read?

Learning to read does not happen all at once. It involves a series of stages that lead, over time, to independent reading and to fluency.

The stages involved in learning to read are listed below.

1. The pre-reader and the beginning reader:

- likes to look at books and likes to be read to
- likes to behave like a reader – for example, holds books and pretends to read them
- learns about words by looking at picture books and playing with blocks that have letters on them, magnetic letters, and so on
- learns about words from songs, rhymes, traffic signs, and logos on packages of food
- learns how text works – for example, where a story starts and finishes and which way the print proceeds
- begins to understand that his or her own thoughts can be put into print
- uses pictures and memory to tell and retell a story

2. The emerging reader:

- is ready to receive instructions about reading
- learns that text is a common way to tell a story or to convey information
- begins to match written words to spoken words and to perceive relationships between sounds and letters
- begins to experiment with reading, and is willing to try to say words out loud when reading simple texts
- finds the pictures helpful in understanding the text, and learns that the words convey a message consistent with the pictures

3. The early reader:

- develops more confidence and uses a variety of methods, such as relying on visual cues, to identify words in texts
- adapts his or her reading to different kinds of texts
- recognizes many words, knows a lot about reading, and is willing to try new texts

4. The fluent reader:

- thinks of reading as a good thing and does it automatically
- uses a variety of methods to identify words and their meanings
- can read various kinds of texts and predict events in a story
- relates the meaning of books to his or her own experience and knowledge, and understands what is new

Can you find your child in any of the stages above? It takes time to pass through each of these stages, and your child will need plenty of attention and support as he or she moves through them.

How can I help my child?

As a parent and family, you are your child's first and most important teacher. When you help your child learn to read, you are opening the door to a world of books and learning.

Reading aloud to children is the best way to get them interested in reading. Before long they will grow to love stories and books. Eventually they may want to read on their own.

With the help of families, children can work toward learning to read and can practise reading until they can read for their own enjoyment.

Reading can be a family activity. Spending time with word games, stories, and books will help your child to:

- gather information and learn about the world
- learn how stories and books work – that they have beginnings, endings, characters, and themes
- build a rich vocabulary by reading and talking about new words
- learn how to listen and how to think
- learn the sounds of language and language patterns
- fall in love with books

It's important is that you are aware of your child's reading level so that you can choose books and activities that will help him or her improve. You may choose to use the tips below and work with your child's Learning Facilitator to improve your child's reading skills.

Tip 1 – Talk to Your Child

Oral language is the foundation for reading. Listening and speaking are a child's first introduction to language.

Talking and singing teach your child the sounds of language, making it easier for him or her to learn how to read.

Tip 2 – Make Reading Fun

Reading aloud can be a lot of fun, not just for parents but for all family members. Here are some ways to get the most out of reading to your young child:

- Read with drama and excitement! Use different voices for different characters in the story. Use your child's name instead of a character's name. Make puppets and use them to act out a story.
- Re-read your child's favourite stories as many times as your child wants to hear them, and choose books and authors that your child enjoys.
- Read stories that have repetitive parts and encourage your child to join in.
- Point to words as you read them. This will help your child make a connection between the words he or she hears you say and the words on the page.
- Read all kinds of material – stories, poems, information books, magazine and newspaper articles, and comics.
- Encourage relatives and friends to give your child books as gifts.
- Take your child to the library and look at interactive CD-ROMs and the Internet, as well as books.
- Subscribe to a magazine for your child. He or she will love receiving mail!

The more you enjoy the reading experience, the more your child will enjoy it.

Tip 3 – Read Every Day

Children love routine, and reading is something that you and your child can look forward to every day. By taking the time to read with your child, you show him or her that reading is important and fun to do.

Try to read with your child as often as possible. It's the best thing you can do to help him or her learn at school! It also allows you to spend time together in an enjoyable way and to build a strong and healthy relationship.

- Start reading with your child as soon as possible.
- Set aside a special time each day when you can give your full attention to reading with your child.
- Choose a comfortable spot to read, where you can be close to your child. Make it your "reading place"! Set aside a special shelf in that area for your child's books.
- Choose a variety of books.
- Vary the length of reading time according to your child's age and interests. For young children, several short sessions may be better than one long session.
- Read slowly so that your child can form a mental picture of what is happening in the story.
- Praise your child for his or her ideas and participation!
- When you and your child are away from home, take along books and magazines for your child to read and listen to.
- Keep reading to your child even after he or she has learned to read. By reading stories that will interest your child but that are above his or her reading level, you can stretch your child's understanding and keep alive the magic of shared reading.

Tip 4 – Set an Example

As a parent, you are your child's most important role model. If your child sees you reading, especially for pleasure or information, he or she will understand that reading is a worthwhile activity.

You can also share many daily reading activities with your child. Here are some ideas:

- Read recipes, food labels, schedules, maps, instructions, and brochures.
- Read traffic signs and signs in stores and restaurants.
- Look up information in cookbooks, manuals, phone books, atlases, and dictionaries.
- Read greeting cards, letters, and e-mail messages to and from relatives and friends.

Tip 5 – Talk about Books

Talking about the books you read is just as important as reading them. Discussing a story or a book with your child helps your child understand it and connect it to his or her own experience of life. It also helps enrich your child's vocabulary with new words and phrases.

Tip 6 – Listen to your child read

As your child learns to read, listen to him or her read aloud. Reading to you gives your child a chance to practise and to improve his or her reading skills.

As you listen to your child, remember that your reactions are important. Above all, listen without interrupting. Be enthusiastic and praise your child as often as you can. If possible, be specific with your praise so that your child knows what he or she is doing well.

- Show your child that you are enjoying the story by indicating interest and by asking questions.
- Give your child time to figure out tricky words, and show your child how he or she can learn from mistakes.
- Try to have your child read aloud to you at times when there will be no interruptions.
- Make sure that your child selects books that aren't too difficult. Don't worry if the books your child chooses are a little easier than the ones he or she reads at school.
- Encourage your child to "listen" to his or her own reading. Listening will help him or her hear mistakes and try to fix them.
- Take turns reading with your child, especially if he or she is just beginning to read, or try reading together.
- Talk about a story after your child has read it, to make sure that he or she understands it.

Don't forget to encourage your child to read on his or her own!

Tip 7 – Show that you value your child's efforts

Remember, your child needs to know that you value his or her efforts. Children learn to read over time, with lots of practice and support.

Here are some ways you can show your child that you have confidence in his or her ability to learn:

- Be aware of your child's reading level, but use that information in a positive way. Choose books and activities that are at the right level and that will help your child improve his or her reading skills.
- Be patient and flexible in your efforts to help your child.
- Show your child that you see him or her as a growing reader, and praise his or her efforts to learn.

It is essential to have the ability to read as an aspirational goal for your child regardless of the challenges they live with. Every learning journey has a starting point. For each child the starting point will be different and the time it takes to achieve a goal will be different. What is important is we keep moving forward and stretch the learning!



Tinyeri
Children's Centre
for Early Childhood
Development and Parenting



Term 1, 2020

Tinyeri Children's Centre, 65 Jarvis Avenue, Murray Bridge

Monday 9:30am-11:30am

Contact Nicole at Tinyeri Children's Centre. Phone: 8531 1515

3 February Coffee and chat	10 February Henna Hand Tattoos	17 February Coffee and Chat	24 February Guest Speaker Department of Human Services
2 March Yoga Sam Bradbrook	9 March Guest Speaker	16 March Craft	23 March Cooking and lunch together

MyTime groups provide support for mothers, fathers, grandparents and anyone caring for a child (up to age 18) with a disability or chronic medical condition.

It's a place for you to unwind and talk about your experiences. It's a world away from appointments and therapy. It's support for you.

To find out more about this group, contact Nicole at Tinyeri Children's Centre. Phone: 8531 1515



Australian Government
Department of Social Services



Parenting Research Centre
raising children well

Did you know missing one day of school a week adds up to almost three years by the time your child finishes school. Every day matters!

"When little people are overwhelmed by BIG emotions it's our job to share our calm, NOT to join their chaos" L.R Knosk Child Development Researcher U.S.A

Enjoy Every Precious Moment Together!

Vicki

Warmest Regards Always,
Vicki Smith
Principal
February 2020



Government of South Australia
Department of Education

 Tinyeri Children's Centre for Early Childhood Development and Parenting		What's On Term 1, 2020			 Government of South Australia
Monday	Tuesday	Wednesday	Thursday	Friday	
My Time Weeks 2-10 of School Term 9:30am to 11:30am Contact Nicole on 8531 1515 For families with children with disability, chronic illness or developmental delay FREE CRECHE AVAILABLE 	Bush Hoppers Playgroup  Feed our senses in nature!  9:30am to 11am Every Tuesday of term See flyer for location details	Breakfast Club! Tinyeri families are welcome to join us Every Wednesday of term from 9am to 9:30am Stop in after kindy drop off for breakfast and a cuppa in the Community Room See Skye or Elona for details	CaFHS Child and Family Health Clinic Every Wednesday and Thursday 9:30am to 3pm Call CaFHS on 8539 3400 to make an appointment Immunisations Available Thursdays	Occasional Care 6 weeks—3 years Available Thursdays 9am to 11:45am or 12:30pm to 3:15pm Fridays 12:30pm to 3:15pm Book with Lyn on 8531 1515 Centre fees apply	
Baby Massage Suitable for infants from birth to 6 months  Contact Alice on 8531 1515 to register	Infant & Child First Aid Free for parents Wednesday 25 March 5:30pm to 7:30pm Nibbles provided and free creche available by booking only Register with Aunty Lyn at Reception	Tinyeri Playgroup Every Wednesday 9:30am to 11am  Loads of fun and learning through exploring our senses in messy and movement based play!	Young Mums Taking a Break (25 years of age & under) 1pm-2:45pm 6 February 20 February 5 March 19 March 2 April Contact Elona at Tinyeri or Pia at headspace on 8531 2122  FREE CRECHE AVAILABLE BOOKINGS ESSENTIAL	Cultural Cooking Connections Are you interested in learning to cook culturally diverse meals? 21 February 20 March 6 March 3 April from 1pm to 3pm Contact Elona on 8531 1515 to register	
Aboriginal Mums Group Muralapi Ningkuwar Wanyil Nankeri Parlor A group for Aboriginal mums & mums with Aboriginal children to strengthen & celebrate culture  Every week of school term from 1pm to 3pm Call Skye or Mim on 8531 1515 for more information	THE DIRTIER THE FEET THE HAPPIER THE HEART. 	Twilight Playgroup  Wednesday 26 February 5pm to 6:30pm at Tinyeri Free evening meal available 	Wedhia African Women's Group Connecting with culture  1pm to 3pm 30 January 13 February 27 February 12 March 26 March 9 April Contact Elona for details	Tell Us <i>What's missing?</i> Share your ideas on how we can support our community and make Murray Bridge a child and family friendly community for all.	
Book Swap & Community Library Our Community Library has a great variety of books for your family to borrow Also our Book Swap is available for you to swap some new books to keep at home 	Student Free Day Thursday 2 April Staff will be attending training on this day	Market Day Wednesday Every week of Term \$1 per bag—BYO bag 	Little Big Book Club Tinyeri has free Toddler book packs for families with great resources for you to take home. See Skye or Elona to collect your pack 	COME JOIN US WE WANT YOU TO BE PART OF our story and support YOUR CHILD'S EXPERIENCE at Tinyeri See Mim for more information about how to take part	

Find us at: 65 Jarvis Avenue
Murray Bridge SA 5253
Phone: 8531 1515

To keep up to date with events and happenings...

Visit us on Facebook
Instagram